Year 4
Rush Common School
2026 - 2027

Miss George
Miss B

Miss Orford

Slides will be sent out later in the week.

Meet the Teachers and TAs:

- Miss George, Miss B, Miss Orford

Tuesday pm:

- Mrs Barnes – PE
- Mrs Tang – Mandarin
- Mrs Edmunds/Mrs Carr - Music

Arriving to school

- The gates are opened at 8:30.
- Classroom doors open at 8:30 and close at 8:40. If you are late arriving, please enter via the front office.
- Please be safe and courteous when arriving in the mornings. It is very busy and there are a lot of pedestrians in front of school and at Norman Avenue. This is the same in the afternoons.
- It is not possible to turn in the school drive, park on or opposite the zigzag lines, or park on the grass verges. Please respect the safety of our school community and our neighbours.
- Please ensure that children do not climb on the gate when waiting.
- **Bikes and scooters should be pushed on the playground as it is very busy. This includes younger siblings not yet at school.**



Leaving school

- The gates are opened at 3:00.
- Children in Year 4 are released independently from their classrooms but should be met at an agreed location on the playground or at the school gate.
- Children and younger siblings should not play on the adventure playground equipment after school hours.
- When entering or leaving school, please do not let children enter the codes. We have them in place for the safety of the children and security of the school site.

Park and Stride

- Please remember that we participate in Park and Stride.
- Rush Common families can park in the Boundary House car park during drop-off and pick-up times to walk to school.
- This greatly reduces the congestion around the school gates and promotes healthy lifestyles.



Attendance

- Absences must be reported to the school if your child/ren will be absent for any reason. The school will follow-up with any unreported absence, which may include visiting the child's listed address.

- **Parents must not take their children out of school for a holiday, and doing so is against the law. You may receive a penalty notice and fine for taking a term time holiday**. Your child is likely to experience illness in the school year at some point that may keep them off school. It is therefore highly detrimental to add further absence in the form of a holiday on top of unavoidable absence through illness.

Across the whole school year:

Pupil attendance	Time in school lost
95%	9.5 days
90%	19.5 days
85%	28.5 days
75%	47.5 days

Attendance and Lateness

- If your child's attendance falls below 90%, you may be contacted by the school so we can offer support and work together to improve it. The school's attendance procedure can be found on the school website:
  - https://www.rushcommonschool.org/assets/Attendance-procedures.pdf

- Being late also impacts your child's education.

Minutes late per day	Equivalent of missing
5 Minutes	3.4 school days a year
10 Minutes	6.9 school days a year
15 Minutes	10.3 school days a year
20 Minutes	13.8 school days a year
30 Minutes	20.7 school days a year

School Uniform

- Regular school uniform is expected to be worn everyday. On the day that your child has PE, they should wear PE kit. Our PE days are Monday and Tuesday.
- At times, you may need spare shoes for outdoor PE if the weather is muddy. This will be communicated via MCAS.

New guidance:

Schools can only require 3 branded items as part of their uniform. At Rush Common, this includes:

- Jumper or cardigan
- PE top
- Tie

School Uniform

Additional reminders:

- No extreme hairstyles please – unnatural colours, shaved styles, etc.
- PE shorts should be a sensible length (i.e. football shorts or cycling shorts. Nike Pro/Gym Shark gym shorts are not appropriate.)
- Long hair should be tied back using a scrunchie, hair band or clip. Hair gel should not be used to style hair.
- Minimal jewellery should be worn. A wristwatch and/or single stud earring in each ear lobe are permitted.
- All jewellery should be removed for PE and games. If ears are recently pierced, please provide tape to cover them.
- Nail varnish and make-up are not allowed.

School Uniform



Lost property:

Please label coats, jumpers, cardigans, snack pots and water bottles. We have had a lot of unnamed items that never get returned.

Also check at the start/end of each half term if they are still labelled.

Lunch arrangements

- School meals are available to order through ParentMail. They should be ordered at least three days in advance.
- School dinners for KS2 are £3.00. Reception and KS1 receive free school dinners.
- Reception eat at 11:45; Y1-Y2 eat at 12:00; Y3-Y6 eat at 12:30.
- YR – Y2 have playtime at 12:30; Y3-Y6 have playtime at 12:00.

Please make sure that fruit such as grapes and tomatoes are cut up to reduce the risk of choking.

RUSH COMMON SCHOOL – AUTUMN MENU

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN COURSE	Cheese and Tomato Pasta Bake served with Mixed Leaf Salad	BBQ Turkey Meatballs served with Fluffy Rice	Roast Chicken with Yorkshire Pudding	Baked Spaghetti Bolognaise with Garlic Bread	Battered Fish with Chips
VEGETARIAN DISH	Mediterranean Vegetable Ragu with Gnocchi & Garlic Bread	Cheesy Bean Burrito with Wholegrain Rice	Roasted Quorn Fillet with Yorkshire Pudding	Baked Vegetarian Spaghetti Bolognaise with Garlic Bread	Jacket Potato served with Cheese or Beans
POTATO & VEGETABLES	A Selection of Seasonal Vegetables	A Selection of Seasonal Vegetables	A Selection of Seasonal Vegetables	A Selection of Seasonal Vegetables	A Selection of Seasonal Vegetables
DESSERT OR FRESH FRUIT	Chocolate Mousse Or Fresh Fruit	Fudge Cake Or Fresh Fruit	Mixed Fruit Flapjack Or Fresh Fruit	Chewy Oaty Cookie Or Fresh Fruit	Choc Ice Or Fresh Fruit

Mobile phones (Y5 & Y6):

- Permission should be sought from Mr Fawcett.
- There is an agreement that must be completed, signed and returned to school.
- Phones must be turned off before entering the school gates and handed into the class teacher at the start of the day and will be kept in a secure area.
- They are returned at the end of the day but must not be switched on until the child has left the school grounds.
- This is in line with new government guidance.

Online Safety

- National College online safety posters are shared in each newsletter. They offer advice and information about popular games and apps. There is also a section on the school website.
  - Please let us know if you become aware of new games/apps that children may be playing.

- Monitoring: Our IT provider monitors online activity in line with government guidance.



Online Safety:

- We have regular lessons for pupils throughout the school year across subjects.
- We also address issues as they arise in individual year groups.
- Follow SMART rules (Safe, Meeting, Accepting, Reliable, Tell)
  - https://www.childnet.com/resources/be-smart-online

At home:

- Ensure the content you child accesses is age-appropriate. Be aware of what older siblings may be watching in their vicinity.
- Set rules and boundaries together.
- Don’t ban the internet outright. Have an open conversation about it.
- Train your child to know what to do if something makes them uncomfortable. Show them the tools to use to report abuse.
- Visit https://www.thinkuknow.co.uk/

Communication

- Please ensure that any communication with teachers is sent through the school office (office@rushcommon.school).
- If your child is being collected by someone different, please inform the school either via the office email address, or in-person at the class door in the morning in younger years.

Communication

My Child at School

- Weekly Updates for your year group will be sent out about what your child has learnt in school that week as well as what they will be learning in the upcoming week.
- Weekly Updates share important dates and reminders throughout the year.
- Class and year group reminders from teachers are communicated this way.
- Please read carefully, especially at the start and end of each half term for important updates.

Communication

ParentMail

- Any whole-school event or communication will be sent from the office via ParentMail (i.e. Sports Day, class photos).
- All trip information and payments are also through ParentMail.
- Lunches are ordered via ParentMail.
- There is a fortnightly newsletter for all parents from Mr Fawcett.

IRIS ParentMail

Communication

Reporting Progress

- Parents' evenings will be in T1b (wb 9th November) and T2b (wb 15th March). More information about sign-ups will happen closer to the time. We use the Sign-up Genius website.

- Parents' evenings are a vital part of children's education. It is an opportunity to discuss how children are settling into school routines and their academic progress. The school will follow-up with any missed parents' evening appointments.

- End-of-year reports will be sent out 9 July.

The School Day

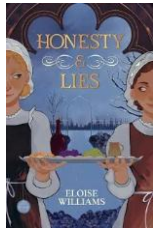
	AM				PM			
	8:30-9:00	9:00-9.30	9:30-10:30		10:55-12:00		1:00-2:00	2:00-3:00
MON	Register, morning tasks	Guided Reading	English		Maths		PE – Outdoor 1-1:45pm PSHE 1:45-2.30pm	Assembly 2:30-3pm
TUES	Register, morning tasks	Guided Reading	English		Maths		PE	Music/ Mandarin
WED	Register, morning tasks	Guided Reading	English	break time 10.35 - 10.55	Maths	Lunchtime 12-1pm Y4 outside 12-12.30 Y4 eat 12.30-1	Computing	History
THUR	Register, morning tasks	Guided Reading	English		Maths		Art	RE
FRI	Register, morning tasks	Reading for pleasure	English		Maths		Science	Assembly 2:30-3

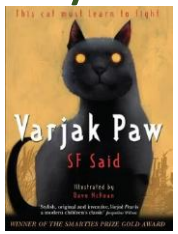
Curriculum

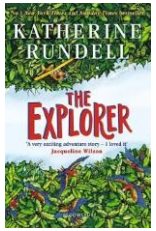
- Reading – Honesty and Lies
- English – Setting description, information report and narratives.
- Maths – Place value to 10,000, addition and subtraction, times tables
- PE – Cross country and dodgeball
- PHSE – Being me in my world
- Mandarin – Festivals and celebrations
- Music – Patterns and repetition
- Computing – Google slides
- History – The Tudors
- Art – Hans Holbein
- RE – Christianity
- Science – Electricity

Curriculum and enrichment

Our reading books for the year.







Trips:

- Residential – Ufton Court
- Abbey Pond

Year 4 will be swimming in Term 3 – Last year the contribution was £15

Whole School events:

- World Book Day
- Walk to School Week
- Red nose day and other non-uniform days
- Sports day
- House competition days

(Please refer to the school calendar on the website for further dates and information.)



Their Tudor Manor House:

When we visit Ufton Court, we stay in a real Tudor manor house. The children experience what life might have been like in Tudor England – just with the comforts of modern plumbing and electricity.

It takes about 45 mins - 1 hour to get to there.

Ufton Court has over 500 years of history.





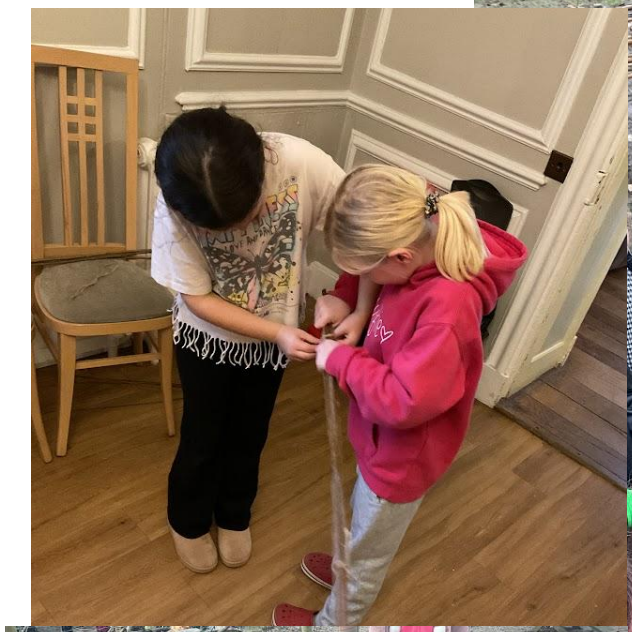




Their activities:

Exploration and investigation
Life on the farm
Historical photomapping
Tudor games
Crime and punishment
Bow making
Plundering pioneers
Skills
Banquet
The raid















Curriculum and teaching methods

- Reading- reading each term is focused on a different text with secondary texts to support. The class reads as a group and independently to ensure a range of practice types.
- English- Throughout the year, we will explore and produce a range of text types in writing, covering different features and styles to appeal to everyone. https://www.bbc.co.uk/bitesize/subjects/zv48q6f
- Maths- Maths lessons explore a variety of aspects of mathematical learning, ranging from number skills, spatial reasoning, statistics, geometry and measurement, and incorporate fluency, reasoning and problem solving. Please also refer to the calculation policy on the school website.

- A useful site for helping parents understand approaches to teaching Maths: https://whiteroseeducation.com/parent-pupil-resources/maths/maths-with-michael

- Wider curriculum- We aim to build on skills and knowledge from previous years to explore subjects such as History, Music, Computing, Mandarin, Science and more.

Multiplication Tables Check

- During the summer term the Year 4 children will take part in the Multiplication Tables Check (MTC).
- This is a statutory assessment carried out by the government.
- Each week students will complete a times table test. They will get 6 minutes to answer 60 questions.
- Students will also complete one soundcheck on TTRS one day each week.
- For more information, please refer to the link below:

Multiplication tables check: information for parents - GOV.UK (www.gov.uk)



Google Classroom

- Your child's new class is being set up by our IT support, Sweethaven.
- Please ensure that you are able to access Google Classroom through your devices at home.
- Please monitor your child's use at home. Google Classroom is not meant to be used for chatting and posting non-school related things.

Homework expectations

- Homework will be handed out in homework books on a Thursday and due back in the following Tuesday.
- Homework includes:
  - Maths/English (alternating each week)
  - Spelling lists
  - Daily Reading
  - Open question (Twice per half term).
  - Weekly times tables practise

KS2 Homework: Open Questions

- Twice per half term, a question will go home as part of the homework. The work done to answer the question can be as small or as large as you would like to make it, depending on your child's interest and the time you have available. Examples include:

  - A simple answer with evidence
  - An investigation
  - Additional research
  - A model (or other creative approach) to demonstrate your answer

- A photo of larger work completed can be uploaded to your Google Classroom stream.

If the Tudor Rose wasn't used as the symbol for the Tudor period, what could be the symbol and why?

Other ways to support your child

- Daily reading – listen to your child read but also read to them. It helps them to hear and understand rhythm and fluency. Even older children like to listen to stories.
- Conversation – talking about current events, plans, what you or they are reading. This will help build their vocabulary.
- Practise Maths – mental maths, **times tables**, adding, baking, shopping, etc.
- Help them learn social skills by encouraging them to say hello to known people or order their own food.
- Encourage independence to make simple snacks, pair up socks, tie laces or help around the house. This will build their resilience.

Pupil Welfare

- Keep the school up-to-date on any medical conditions. We will need to see a letter from a medical professional.
- Only prescription medication required more than 3 times daily can be administered. This will need to be signed in by a First Aider. Requests for any exceptions to this must be made to Mr Fawcett.
- It is parents' and carers' responsibility to ensure medication/inhalers are in date.
- Please ensure that your child/ren are equipped appropriately for the weather. (i.e. sunscreen/hats in summer, coats in winter and raincoats as necessary).
- Please communicate any significant bumps or injuries to class teachers.

Pupil Welfare

Bullying: when someone is deliberately hurtful to someone over a period of time.

At school we:

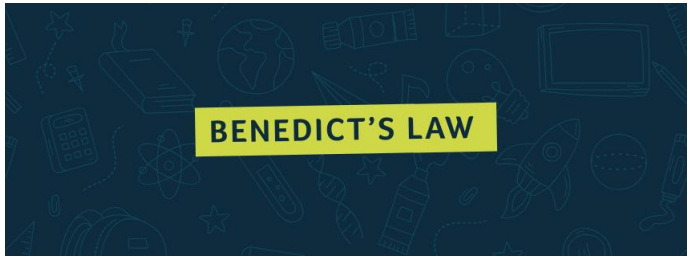
- have anti-bullying ambassadors
- raise awareness through assemblies, presentations, forums, nurture groups, PSHE lessons and pupil leadership.

Banter: According to Oxford Languages, banter is defined as "the playful and friendly exchange of teasing remarks." It's a reciprocal interaction that typically occurs between friends, involving a "verbal ping-pong" of comments meant to be light-hearted and humorous.

- When banter is shared with a wider audience or repeated excessively, it can lose its playful nature and become hurtful.
- Understanding verbal and non-verbal cues is critical in recognising when banter is appropriate. Tone of voice, body language, and facial expressions all play a role in conveying intent. However, for some pupils including neurodiverse individuals, these cues might be harder to interpret, necessitating explicit communication and support.

Allergy Aware

- Bottles, other drinks and lunch boxes should be clearly labelled with the name of the child for whom they are intended. This minimises cross-contamination.
- Please encourage your child not to share food during break or lunch as they may not be aware of others' allergies or dietary requirements.
- We are still a nut-free school but want to highlight the importance of being allergy-aware of the range of allergies.



Wellbeing and Mental Health

At school we:

- have a mindful approach to PSHE lessons with built-in mindfulness practice. This is reinforced in assemblies and a new programme, Jigsaw Resilience.
- promote secure relationships.
- mark World Mental Health Day and Children's Mental Health Week.
- have calm spaces and regulation stations.





Behaviour:
Be Safe, Be Kind, Be Respectful

- Our behaviour management is based on a restorative approach.
- We create a positive environment throughout the school and model our three school rules.
- Recognition of positive behaviour through House Points, Recognition Award, Homework Champions and Sporting Champions.

How you can support the school

- Support social and fundraising events.
- Join Friends of Rush Common (FoRC).
- Become a Governor.
- Volunteering your skills and talents – gardening, crafts, resources, class trips.
- Become a reading volunteer or help in forest school – please contact the school office.
- Follow us on social media and share our news.

Questions

