

**Year 2  
Long Term Curriculum Plan 2023-2024**



	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
<b>Topic</b>	Romans		Africa		Anglo-Saxons	
<b>Enrichment Activities</b>	Roman day		Trip to Cotswolds wildlife park (postponed to 3a)		Abingdon museum tour and Anglo-Saxon Workshop	
<b>Phonics</b>	Read, Write, Inc various groupings	Read, Write, Inc various groupings	Read, Write, Inc various groupings	Read, Write, Inc various groupings	Read, Write, Inc various groupings	Read, Write, Inc various groupings
<b>Reading Texts</b>	Escape from Pompeii The Sandal	The Iron Man	The Akimbo Adventures	The Akimbo Adventures Anansi the Spider	Ottoline and the Yellow Cat	Ottoline and the Yellow Cat
<b>English Fiction</b>	Historical setting and character descriptions about Pompeii	Narrative Poem in the style of The Coming of the Iron Man	Dilemma story in the style of Akimbo  Haikus & Cinquains about animals	Alternative traditional tale in the style of Anansi	Setting descriptions based on Ottoline	
<b>English Non Fiction</b>	Newspaper report: Finding a Roman artefact	Instructions: How to build an iron man		Classification reports about African animals		Letters back to Ottoline's parents  Memories of Y2 writing project
<b>Mathematics</b>	Number: Place value Number: Addition and subtraction within 50	Number: addition and subtraction within 100 Geometry: shape	Money Number: multiplication and Division	Measurement: length, mass and capacity and	Number - fractions Time Statistics SATs and problems solving	Problems solving Position and direction Consolidation- recap or key learning
<b>Science</b>	Living Things and their habitats	Animals including Humans	Animals including Humans Materials	Materials	Plants	Crest Award – Focus on Working Scientifically
<b>Computing</b>	Online safety Identifying and understanding different uses of IT.	Develop typing skills	Using and controlling Beebots 3 Online Safety week	Presenting data	Digital Music: Chrome Music lab	Online Safety Scratch Jr: Creating programmes
<b>Geography</b>			Local area study and locational knowledge of the UK. Using atlases, maps and globes to identify African countries.	Comparing UK weather to Kenyan weather, and relating position of countries to the Equator.		Using basic geographical vocab to refer to human and physical features. Saxon place names.
<b>History</b>	How the Roman period fits into history and the significant events of the time	Studying Roman ways of life			Anglo-Saxons and their cultural legacy	
<b>Art &amp; Design</b>	Roman style pinch pots.		African sunset images		Shading with Anglo-Saxon settlement drawings	Exploring the work of Modern British artists
<b>Design Technology</b>		Design and create a catapult		Design and create an African rain stick		Create healthy fruit skewers
<b>PE</b>	Parachute Send and receive	Dodgeball Attack and defence	African Dance Basketball	Gym 1-6 Football	Athletics Tennis	Athletics Cricket
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RE</b>	Christian places of worship (Churches)	Hindu places of worship (Temples)	Islamic places of worship (Mosques)	Jewish places of worship (Synagogues)	Sikh places of worship (Gurdwaras)	Buddhist places of worship (Temples)
<b>Music</b>	Exploring sound effects: The Iron Man	Roman Chants (composing)	Learning about African instruments and rhythms	Composing African rhythms and listening to African rhythms and chants in modern music.	Singing (exploring pitch and dynamics)	Standard notation (in preparation for recorders in Year 3)