



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New Football goals that are aluminum, sturdy and lightweight, better than the plastic ones from previous years. Rota of football activities for KS2 pupils	Lunchtime football, football clubs and football matches have improved.	It adds higher quality to the fixtures when hosting other schools. Both goals are easily moved and lightweight.
Recognise PE learning characteristics in each PE lesson. Sporting Champions are slips that are given to 3 pupils per lesson.	Pupils are enthusiastic throughout the lesson in order to gain a Sporting Champion slip at the end of the lesson. They are focussed on being empathetic, creative and confident learners.	
Sports 4 Schools paralympic athlete visit. Kylie Grimes.	Pupils are excited to have a visiting athlete, showing their medals collection and talking about their experience. They are inspired and show empathy to those facing challenges in their sporting careers.	

Boys and girls football leagues entered for the first time in 8 years. Raise the profile of girls sport especially, following the FA pledge	Excellent teams. Boys finished joint 2nd and the girls came joint first in their league.	
New PE shed and storage boxes	Improve staff confidence when using quality equipment to teach lessons and how to use and store it safely. Encourage pupils to have respect for all equipment within the school.	
Golf lessons in curriculum time and after school club, covering Year groups 4,5 and 6	Some pupils have taken up the sport outside of school and used the holiday camps. Teachers are improving their knowledge of teaching Golf through watching the coach lead the sessions.	
Cricket coach for Year 5 PE lessons, for 6 weeks.	Pupils have enjoyed a broader range of activities and teachers have gained from the expertise of the coaches.	
Team Building unit of work, 3 x 1hr sessions for the whole of KS2 children. Covering units of work on maps, teamwork and communication.	Pupils have shown confidence and gained knowledge on how to read maps, orientate themselves and plan a route, also on how to be effective communicators.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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Cricket Coaching in School, and Cricket coaching delivering CPD session during a staff meeting	Primary generalist teachers and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 5: Increased participation in competitive sport.	Primary teachers are more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school. We attended the Dynamo cricket competition for the first year and took 2 teams to the competition	£250
Purchasing resources for team building and organising team building activities.	All children in KS2, and the PE and Sports Lead.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Effective delivery of team building activities and progression from previous year. Resources can be used for multiple years in the future.	£1800
Purchasing resources for Sporting champion awards, and time organising.	Class teachers teaching PE.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and Sport.  Key indicator 3 – Raising the profile of PE and School	Teachers increased confidence by using effective tools to engage children.	£300

		Sport, as a tool for whole school improvement.		
Purchasing safety pads for physical development in EYFS.	Children in EYFS	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children can more safely engage in physical development.	£1500
Purchasing resources for play leaders and time spent organizing this.	Play leaders and R and KS1 children.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Increased activity at lunchtime leading to improved well-being.	£300
DRME workshop	All KS2 children	Key indicator 3 – Raising the profile of PE and School Sport, as a tool for whole school improvement.	Increased awareness of diet, exercise, resilience and mental health.	£495

Golf coach for golf sessions and after school golf club.	Year 4 for golf sessions, and KS2 children for after school club.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increased skills in golf and children may continue learning outside of school.	£600
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Specialist PE teacher employed to coordinate whole school PE, improve pupil progress and increase staff confidence with teaching PE. Plan for new scheme of work.	Pupils and staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Improved and enriched PE curriculum to cover all areas, including introducing new sports and activities for the children. Attendance at local Sports competitions, qualifying through from Abingdon, to Vale, to Oxfordshire Finals.	£10,400
Sports For Schools GB Paralympic athlete visit	All pupils	Key indicator 3 – Raising the profile of PE and School Sport, as a tool for whole school improvement.	Pupils are inspired to understand how challenges can be overcome, and will apply this to their own lives, including the benefits of regular exercise. This year's athlete is particularly inspiring, Nerys Pearce	£595



Part of the Vale Membership of School Sports	Pupils confidence will grow through representation of school at competitions. Younger children aspire to be part of the school teams. School reputation is improved from entering competitions and succeeding	Key indicator 3 – Raising the profile of PE and School Sport, as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.	Participate in as much competitions as possible from the Vale Sports Partnership (Girls Football Abingdon League Champions, boys football league finished joint 2nd with LF. Abingdon Netball competition 3 teams entered, Quad kids year 4 and year 5 team, Cross Country girls and boys team. Tennis, 2 teams, 1 team reached the Vale Finals. Boccia SEN competition, our team reached the Oxfordshire Finals.	£300
'Get Set 4 PE' new PE Scheme of work	Pupils and staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	New Scheme of work. Staff will benefit from videos, detailed lesson plans including knowledge progression. Children will benefit from staff confidence increasing when teaching PE.	£600
Extra swim teacher to increase the ability of Y6 to swim 25m before	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Some pupils have had extra sessions to ensure that they meet the criteria that when they leave primary they can swim 25m.	£400

leaving primary				
Equipment replacement order for all Sports	Pupils and staff	Key indicator 3 – Raising the profile of PE and School Sport, as a tool for whole school improvement.	Improving quality of lessons by using quality equipment	£1500
Portable Speaker for Sports Day and outdoor events	Pupils and staff	Key indicator 3 – Raising the profile of PE and School Sport, as a tool for whole school improvement.	Improving quality of lessons by using quality equipment	£300

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchasing resources for team building and organising team building activities	Effective delivery of team building activities and progression from previous year. Resources will be used for multiple years in the future.	
'Get Set 4 PE' new PE Scheme of work prepared and ready to be rolled out.	New Scheme of work. Staff will benefit from videos, detailed lesson plans including knowledge progression. Children will benefit from staff confidence increasing when teaching PE.	
Equipment replacement order for all Sports	Improved quality of lessons by use of quality equipment.	
Specialist PE teacher employed to coordinate whole school PE, improve pupil progress and increase staff confidence with teaching PE. Also spent time planning a new scheme of work.	Improved and enriched PE curriculum to cover all areas, including introducing new sports and activities for the children. Impact seen in high levels of pupils confidence, skill and knowledge. Attendance at local Sports competitions, qualifying through from Abingdon, to Vale, to Oxfordshire Finals.	
Cricket and Golf coaching	Children introduced to these sports and	

<p>Enrichment days (DRME and Paralympian visit)</p>	<p>allows those already familiar with these sports to develop and improve their skills and knowledge.</p> <p>Inspired children to develop healthy lifestyles and understand that barriers can be overcome to achieve ambitions.</p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	54 children attended lessons 43 were able to swim 25m without aid competently 11 of them were able to swim 25m but with the aid of a float or paddling for the distance
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	34 of the 54 children were able to swim 25m competently on their front, back using a range of strokes



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All of the children attend a water safety lesson and gained knowledge and were able to perform self rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Yes, we had quite a few non swimmers that were able to swim either paddling or with an aid by the end of the sessions. We used another swim teacher to help 1 to 1
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	No, we use swimming instructors at the local swimming pool to run the lessons

Signed off by:

Head Teacher:	Kristen Fawcett
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarah Barnes PE lead
Governor:	Surja Datta
Date:	23.7.24