



Rush Common School Long Term Curriculum Plan

Year: Reception							
		Term 1a 8 weeks	Term 1b 7 weeks	Term 2a 6 weeks	Term 2b 5 weeks	Term 3a 6 weeks	Term 3b 7 weeks
Topic		Nursery Rhymes All about us	Colour	Winter	Superheroes	Houses	Growing
Enrichment Activities		Autumn Walk Listening walk Cooking currant buns and star biscuits	Visit to the post-box Visit from a post person Reception Christmas Concert Reception parents – Christmas crafts	Winter Walk Poetry performance – we're going on a polar bear hunt	Visit from the fire service Visit from a police officer Visit from a paramedic Visit from Evil Pea who has captured vegetables in distress Superhero dress up day	Spring Walk Looking at different houses	Sports Day Growing own Beans/Peas Butterflies Visit to the farm
Reading Text/s		Starting school books The Colour Monster Our class is a family When a dragon goes to school	The Best Diwali Ever Elmer The Jolly Christmas Postman	Lost and Found We're going on a polar bear hunt	Supertato A Superpower Like Mine Superworm	The Three Little Pigs The three little wolves and the big bad pig The real story of the three little pigs Building a Home	The amazing life cycle of a butterfly The very hungry caterpillar Jack and the Beanstalk Bees
Writing Genres Fiction		Identifying our emotions	Storytelling Thoughts and feelings Character description	Re-telling and changing a story through story maps	Wanted poster Who are our superheroes Superworm story retell	Rewriting stories Labelling	Rewriting stories Changing a story through a story map
Writing Genres Non-fiction		Name writing Mark making Initial sounds	Letter writing Gift lists Gift tags Exploring onomatopoeia words.	Penguin facts	Lists Recipe Real life superheroes	Drawing a house /writing a fact	Life-cycle poster
Mathematics		Counting Match, sort and compare amounts Comparing size, mass and capacity Exploring patterns Representing, comparing and composition of 1, 2, 3, 4 and 5	Spatial awareness Circles and triangles and shapes with 4 sides One more and one less Ordering events/routines Introducing 0	Comparing numbers to 5 Making numbers from smaller numbers 6, 7, 8 Making pairs Combining 2 groups Length and height Time	9 and 10 Comparing numbers to 10 Bonds to 10 3D shape Pattern *consolidation	Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Adding more Taking away	Doubling Sharing and grouping Even and odd Money Patterns and relationships
Underst anding the World	Past and present	Sharing summer holiday news. Sharing weekend news. Differences between nursery/preschool and school	Talking about how the weather has changed Sharing weekend news.	Talking about Christmas celebrations Sharing weekend news.	Talking about how the children celebrate Easter Sharing weekend news	Dinosaurs Pictures of The King when he was younger and now	Talking about the changes and stages of plants and growth
	People, Culture and communities	My family How are we different? Occupations Cooking – national dishes Class teddy going home	Diwali – Hindu temple Remembrance Christmas Cooking – Christmas cookies Class teddy going home	Chinese New Year and how some people celebrate it. Cooking – soup Class teddy going home	Easter – Church Cooking – pancakes Class teddy going home	Ramadan/Eid – Mosques Cooking from different houses Class teddy going home	Healthy eating Cooking – cheese straws Class teddy going home
	The Natural world	Seasons Where we live/ UK Autumn bag Natural smells / senses London and Abingdon	Nocturnal animals	Seasons Making observations of penguins and polar bears and similarities and differences. Comparing the Arctic regions to Abingdon.	seasons Signs of spring Difference between Abingdon and London	Animals and their young Habitats	The importance of bees The life cycle of a butterfly

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Communication and Language		<p>Opportunities to develop understanding of what good listening is and why it is important</p> <p>Opportunities to develop social phrases – talk routines throughout the day (register, morning welcome etc.)</p> <p>Opportunities to develop contributing appropriately to whole class discussions</p> <p>Focus on describing events/objects in detail in weekly news/show and tell</p> <p>Playing games- I spy</p>	<p>Opportunities for children to listen to and build familiarity with stories</p> <p>Opportunities for children to practice and use new vocabulary and phrases</p> <p>Opportunities to develop contributing appropriately to whole class discussions</p> <p>Focus on using full sentences when sharing ideas and opinions</p>	<p>Opportunities for children to engage in non-fiction books and to use knowledge and vocabulary from non-fiction texts</p> <p>Opportunities for children to make use of recently introduced vocabulary in own story telling</p> <p>Opportunities for children to develop talk partner listening and conversation skills</p> <p>Focus on developing understanding of question words: who, what, when, where, why, how.</p>	<p>Opportunities for children to listen to and talk about stories, responding with relevant questions, comments and actions</p> <p>Opportunities for children to develop talk partner listening and conversation skills</p> <p>Focus on developing questioning skills – children ask questions to extend their knowledge and clarify their understanding</p>	<p>Opportunities for children to develop deep understanding of stories and re-tell them with same and own vocabulary</p> <p>Opportunity for children to listen to and create rhymes and poems</p> <p>Opportunities for children to develop small group listening and conversation skills</p> <p>Opportunities for children to Focus on using past, present and future tenses</p>	<p>Opportunities for children to offer explanations for why things might happen</p> <p>Opportunities for children to make use of recently introduced vocabulary in their explanations</p> <p>Opportunities for children to develop small group listening and conversation skills</p> <p>Focus on using conjunctions in sentences</p>
Personal, Social and Emotional Development		<p>Class rules</p> <p>Being in my world</p> <p>Self-identity</p> <p>Understanding feelings</p> <p>Being in a classroom</p> <p>Being gentle</p> <p>Rights and responsibilities</p>	<p>Celebrating difference</p> <p>Identifying talents</p> <p>Being special</p> <p>Families</p> <p>Where we live</p> <p>Making friends</p> <p>Standing up for yourself</p>	<p>Dreams and goals</p> <p>Challenges</p> <p>Perseverance</p> <p>Goal-setting</p> <p>Overcoming obstacles</p> <p>Seeking help</p> <p>Jobs</p> <p>Achieving goals</p>	<p>Healthy me</p> <p>Exercising bodies</p> <p>Physical activity</p> <p>Healthy food</p> <p>Sleep</p> <p>Keeping clean</p> <p>Safety</p>	<p>Relationships</p> <p>Family life</p> <p>Friendships</p> <p>Breaking friendships</p> <p>Falling out</p> <p>Dealing with bullying</p> <p>Being a good friend</p>	<p>Changing me</p> <p>Bodies</p> <p>Respecting my body</p> <p>Growing up</p> <p>Growth and change</p> <p>Fun and fears</p> <p>Celebrations</p>
Physical Development		<p>PE Best of Balls</p> <p>Dough disco</p> <p>Using a knife and fork</p> <p>Washing hands</p>	<p>PE ABC - Agility Balance</p> <p>Coordination</p> <p>Getting dressed/doing up coat</p>	<p>PE Dance</p> <p>Funky fingers</p>	<p>PE Gym of the Jungle</p> <p>brushing teeth</p>	<p>PE Athletics</p> <p>Obstacle courses</p>	<p>PE Bat and ball skills</p>
Expressive arts and Design	Creating with materials	<p>All about me art</p> <p>Feelings jars</p> <p>Cooking</p> <p>My family</p> <p>Junk modelling</p>	<p>Rangoli patterns</p> <p>Clay Divas</p> <p>Vegetable samosas</p> <p>Woodland art</p> <p>Christmas crafts</p> <p>Christmas cookies</p>	<p>Polar bear and penguin art</p> <p>Winter scenes</p> <p>Junk modelling: binoculars, penguins from bottles.</p>	<p>Xray hands</p> <p>Make a Supertato</p> <p>Draw pictures of vegetables</p> <p>Make an emergency vehicle</p> <p>Create objects related to Spring</p>	<p>Farm, animal art</p> <p>Junk modelling: home for an animal</p>	<p>Traditional tale art</p> <p>Fruit and vegetable art</p>
	Being imaginative and expressive	<p>Role play/small world: home corner</p> <p>Songs:</p> <ul style="list-style-type: none"> - Hickory, dickory dock - Incy wincy spider - Five currant buns - Baa baa black sheep - The wheels on the bus - Old MacDonald - Twinkle twinkle - I'm a little teapot 	<p>Role play/small world: nativity scene, post office</p> <p>Songs: Twinkle twinkle little star (BSL), when Santa got stuck up the chimney,</p> <p>Smelling different herbs and spices</p>	<p>Role play/small world: re-telling Lost and Found small world, Arctic/Antarctic small world</p> <p>Songs: have you ever seen a penguin come to tea? Row, row, row your boat</p>	<p>Role play/small world: Superhero lair, hospital</p> <p>Making a trap for the evil pea</p> <p>Songs: The wheels on the bus, London Bridge is falling down</p>	<p>Role play/small world: vets, farm small world, under the sea small world,</p> <p>Songs: 5 Little ducks went swimming one day, We went to the animal fair, Old Macdonald had a Farm</p>	<p>Role play/small world: Minibeast investigation station supermarket role play</p> <p>Songs: Humpty Dumpty, Jack and Jill, Oranges and Lemons</p>
Music		<p>Developing listening and singing skills.</p> <p>Exploring percussion instruments</p>	<p>Developing singing skills.</p> <p>Exploring beat, responding to songs with actions.</p>	<p>Listening carefully to a piece of music.</p> <p>Recognising the sound of and composing with percussion instruments</p>	<p>Exploring high and low-pitched sounds.</p> <p>Singing a traditional Easter song.</p>	<p>Singing songs.</p> <p>Listening carefully and drawing sound maps.</p> <p>Composing using sounds on sound maps as a starting point.</p>	<p>Singing songs.</p> <p>Making up actions to songs.</p> <p>Playing instruments at the correct time in a piece of music.</p>