

Year 5

Rush Common School

2023 - 2024

Miss Smith, Mrs Coleman

Mrs Clear

Mrs Jordan, Mr Mulders, Mrs Mac, Mrs Furlonger

Slides will be sent out later in the week.



Meet the Teachers and TAs:

- ▶ Mrs Coleman will be teaching in 5SC.
- ▶ Miss Smith will be teaching in 5AS.

- ▶ Mrs Clear will support across both classes in the mornings and work with children in intervention groups in the afternoons.
- ▶ The other Teaching Assistants will also be spending some time supporting in 5SC.

- ▶ Mrs Clear, Mrs Yin and Miss Guiver will be teaching RE, Mandarin and Music on Thursday afternoons.



School Uniform:

- ▶ Regular school uniform is expected to be worn everyday. On the day that your child has PE, they should wear PE kit. In Year 5, these are **Tuesdays** and **Wednesdays**.
- ▶ Please check clothing is labelled each half term as they fade or fall off. Lost property is located in the ramped area.

Additional reminders:

- ▶ No extreme hairstyles please - unnatural colours, shaved styles, etc.
- ▶ PE shorts should be a sensible length (i.e. football shorts or cycling shorts. Gym shorts are not appropriate.)
- ▶ Long hair should be tied back using a scrunchie, hair band, clip or ribbon that is black, brown or green.
- ▶ Hair gel should not be used to style hair.
- ▶ Minimal jewellery should be worn for practical, health and safety reasons.
- ▶ A wristwatch and/or single stud earring in each ear lobe are permitted.
- ▶ All jewellery should be removed for PE and games.
- ▶ Nail varnish and make-up are not permitted.



Mobile phones (Y5 & Y6):

- ▶ Permission should be sought from Mr Fawcett.
- ▶ There is an agreement that must be completed, signed and returned to school.
- ▶ Phones must be handed into the class teacher at the start of the day and will be kept in a secure area.
- ▶ They are returned at the end of the day but must not be switched on until the child has left the school grounds.



Communication:

- ▶ Please ensure that any communication with teachers is sent through the school office (office@rushcommon.school).
- ▶ Weekly Updates for your year group will be sent out about what your child has learnt in school that week as well as what they will be learning in the upcoming week. This will be through the My Child At School (MCAS) app.
- ▶ Weekly Updates will also share important dates and reminders throughout the year.
- ▶ There is a fortnightly newsletter for all parents from Mr Fawcett.



Communication:

- ▶ Any whole-school event or communication will be sent from the office via ParentMail (i.e. Sports Day, class photos).
- ▶ All trip information and payments will also continue through ParentMail.
- ▶ Parents' evenings occur at the end of T1a and T2b. More information about sign-ups will happen closer to the time.
- ▶ End-of-year reports are sent out in July.



The School Day:

	AM					PM				
	8:30 – 9:00	9:00 – 9:30	9:30 – 10:35	10:35 – 10:55	10:55 – 12:00	12:00 – 1:00	1:00 – 1:10	1:10 – 2:00	2:00 – 3:00	
MONDAY	TTRS Pink challenges/ respond to feedback	Reading	English	Break	Maths	Lunch	Handwriting	1-2.30 Science		Values Assembly
TUESDAY	Spelling Test	Reading	English	Break	Maths	Lunch	Handwriting	Computing	PE (Indoor)	
WEDNESDAY	TTRS Pink challenges/ respond to feedback	Reading	English	Break	Maths	Lunch	Handwriting	History/ Geography	PE (Outdoor)	
THURSDAY	Stick in homework TTRS	Reading	English	Break	Maths	Lunch	Handwriting	PPA RE/Library Music Mandarin		
FRIDAY	TTRS Pink challenges/ respond to feedback	Reading for Pleasure	English	Break	Maths	Lunch	Handwriting	PSHE	Art	Celebration Assembly

Lunch arrangements:

- ▶ School meals are available to order through ParentMail.
- ▶ School dinners for KS2 are £2.60.
- ▶ Reception eat at 11:45; Y1-Y2 eat at 12:00; Y3-Y6 eat at 12:30.
- ▶ YR - Y2 have playtime at 12:30; Y3-Y6 have playtime at 12:00.



Curriculum:

Reading- Cogheart

English- Setting descriptions, letter writing, brochures, information reports and poetry

Maths- Place value, four operations, and fractions

Science- Properties of materials and forces

Humanities- The Victorians

PE- Cross country and badminton

Mandarin- Phone conversations

Art and DT- William Morris and Victorian toys

RE- Rituals, pilgrimage and art in Christianity and Islam

PSHE- Being me in the world and celebrating differences

Music- Describing musical elements in Victorian music

Computing- Typing skills and online safety



Curriculum and enrichment:

- ▶ Victorians trip to the Oxfordshire Museum, Woodstock in November.
- ▶ Space Day (date to be confirmed).
- ▶ Residential to Wolverhampton- this will take place in April.
- ▶ Whole school events such as World Book Day in March, Scholastic Book Fair in October and Anti-Bullying Week in November.

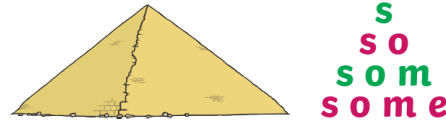


Curriculum and teaching methods:

- ▶ Look, cover, write check is a common strategy used to practise spellings each week. Other strategies such as pyramid words, writing a word backwards and in different writing styles provides variation when practising spelling.

Pyramid Writing

Write each of your words
like a pyramid:



- ▶ As part of our writing curriculum we follow a 3 stage process of immersion, practise and application. We'd encourage you to reflect with your children on the areas that they would like to improve on in the next stage of their writing.
- ▶ Please also refer to the calculation policy on the school website.

A useful site for helping parents understand approaches to teaching Maths:
<https://whiteroseeducation.com/parent-pupil-resources/maths/maths-with-michael>



Google Classroom:

- ▶ Your child's new class has been set up.
- ▶ Please ensure that you are able to access Google Classroom through your devices at home.



Homework expectations:

- ▶ Homework will be handed out in homework books on a Thursdays and are due in on Tuesday. H
- ▶ Homework includes:
 - ▶ Maths/English (alternating each week)
 - ▶ Spelling lists
 - ▶ Daily Reading
 - ▶ Open question (Twice per half term).



KS2 Homework

After feedback from parents and discussion in school, there is a slight change to homework this year. We have moved away from Takeaway Menus to ‘Open Questions.’

Twice per half term, a question will go home as part of the homework. The work done to answer the question can be as small or as large as you would like to make it, depending on your child’s interest and the time you have available. Examples include:

- A simple answer with evidence
- An investigation
- Additional research
- A model (or other creative approach) to demonstrate your answer

A photo of larger work completed can be uploaded to your Google Classroom stream.



Other ways to support your child:

- ▶ Daily reading - listen to your child read, but also read to them. It helps them to hear and understand rhythm and fluency.
- ▶ Conversation - talking about current events, plans, what you or they are reading. This will help build their vocabulary.
- ▶ Practise Maths - mental maths, times tables, adding, baking, shopping, etc.
- ▶ Help them learn social skills by encouraging them to say hello to known people or order their own food.
- ▶ Encourage independence to make simple snacks, pair up socks, tie laces or help around the house.



How you can support the school:

- ▶ Support social and fundraising events.
- ▶ Join Friends of Rush Common (FoRC).
- ▶ Become a Governor.
- ▶ Volunteering your skills and talents - gardening, crafts, resources.
- ▶ Become a reading volunteer or help in forest school.



Follow us on social media and share our news.

Photo permissions:

- ▶ An annual photo permissions form will be sent out at the end of the week via ParentMail to update your preferences for this year.
- ▶ Please ensure this is completed as soon as possible so our records are up-to-date.
- ▶ This is a valuable way for us to share the work we do in school.



Behaviour:

Be Safe, Be Kind, Be Respectful

- ▶ Our behaviour management is based on a restorative approach.
- ▶ We create a positive environment throughout the school and model our three school rules.
- ▶ Recognition of positive behaviour through House Points, Celebration Nominations, Homework Champions and Sporting Champions.



Pupil Welfare:

- ▶ Keep the school up-to-date on any medical conditions. We will need to see a letter from a medical professional.
- ▶ Only prescription medication required more than 3 times daily can be administered. This will need to be signed in by a First Aider. Requests for any exceptions to this must be made to Mr Fawcett.
- ▶ It is parents' and carers' responsibility to ensure medication/inhalers are in date.
- ▶ Please ensure that you child/ren are equipped appropriately for the weather. (i.e. sunscreen/hats in summer, coats in winter and raincoats as necessary).
- ▶ Please communicate any significant bumps or injuries to class teachers.



Pupil Welfare:

- ▶ **Bullying:**
when someone is deliberately hurtful to someone over a period of time.
 - ▶ **At school we:**
 - ▶ have anti-bullying ambassadors
 - ▶ raise awareness through assemblies, presentations, forums, nurture groups, PSHE lessons and pupil leadership.
- ▶ **Online Safety:**
 - ▶ We have regular lessons for pupils throughout the school year.
 - ▶ Follow SMART rules (Safe, Meeting, Accepting, Reliable, Tell) - <https://www.childnet.com/resources/be-smart-online>
 - ▶ **At home:**
 - ▶ Ensure the content they access is age-appropriate.
 - ▶ Set rules and boundaries together.
 - ▶ Don't ban the internet outright. Have an open conversation about it.
 - ▶ Train your child to know what to do if something makes them uncomfortable. Show them the tools to use to report abuse.
 - ▶ Visit <https://www.thinkuknow.co.uk/>.



Questions?

