

Year 3

Rush Common School

2023 - 2024

Miss Mackintosh
Miss George
Mrs Burgess

Slides will be sent out later in the week.



Meet the Teachers and TAs:



Miss Mackintosh



Miss George



** Mrs Burgess- Teaching Assistant
Mrs Barnes will teach PE.
Mrs Guiver will teach Music.
Mrs Yin will teach Mandarin.

School Uniform:

- ▶ Regular school uniform is expected to be worn everyday. On the day that your child has PE, they should wear PE kit. **PE is on Wednesdays and Fridays.**
- ▶ **At times, you may need spare shoes for outdoor PE if the weather is muddy.**
- ▶ Please check clothing is labelled each half term as they fade or fall off. Lost property is located in the ramped area.

Additional reminders:

- ▶ No extreme hairstyles please - unnatural colours, shaved styles, etc. Long hair should be tied back using a scrunchie, hair band, clip or ribbon that is black, brown or green.
- ▶ Hair gel should not be used to style hair.
- ▶ Minimal jewellery should be worn for practical, health and safety reasons.
- ▶ A wristwatch and/or single stud earring in each ear lobe are permitted.
- ▶ All jewellery should be removed for PE and games.
- ▶ Nail varnish and make-up are not permitted.



Communication:

- ▶ Please ensure that any communication with teachers is sent through the school office (office@rushcommon.school).
- ▶ Weekly Updates for your year group will be sent out about what your child has learnt in school that week as well as what they will be learning in the upcoming week. This will be through the My Child At School (MCAS) app.
- ▶ Weekly Updates will also share important dates and reminders throughout the year.
- ▶ There is a fortnightly newsletter for all parents from Mr Fawcett.



Communication:

- ▶ Any whole-school event or communication will be sent from the office via ParentMail (i.e. Sports Day, class photos).
- ▶ All trip information and payments will also continue through ParentMail.
- ▶ Parents' evenings occur at the end of T1a and T2b. More information about sign-ups will happen closer to the time.
- ▶ End-of-year reports are sent out in July.



The School Day:

	8.30-9.00	9.00-10.10	10.10-10.30	10.30-11.00	10.50-12.00	12.00-1.00	1.00-2.00	2.00-2.45	2.45-3.00		
MONDAY	Pink challenges/ <u>respond to feedback</u>	Maths	Break	Reading Workshop	English	Lunch	1-2.30 Science		Assembly	Story	
TUESDAY	Spelling Test	Maths		Reading Workshop	English		Library 3NM 1.30-2.00	Art/DT	RE	Library-3LG 2.30-3.00	
WEDNESDAY	Times Tables	Maths		Reading Workshop	English		PPA PE Mandarin Music				
THURSDAY	Handwriting	Maths		Reading Workshop	English		History/ Geography		Computing	Story	
FRIDAY	Pink challenges/ <u>respond to feedback</u>	Maths		Reading Workshop	English		PE	1.50-2.20 PSHE		Assembly	

Lunch arrangements:

- ▶ School meals are available to order through ParentMail.
- ▶ School dinners for KS2 are £2.60.
- ▶ Reception eat at 11:45; Y1-Y2 eat at 12:00; Y3-Y6 eat at 12:30.
- ▶ YR - Y2 have playtime at 12:30; Y3-Y6 have playtime at 12:00.



Curriculum:

Reading- Secrets of a Sun King, The Firework Maker's Daughter and Charlie and the Chocolate factory

English- Quest stories, adventure stories, diary writing and newspaper reports

Maths- place value, addition and subtraction using dienes and place value counters.

Science- Light and Animals.

History- Egyptians.

Art and Design- Design and make a Canopic jar, Pharaoh pastel portraits and salt dough necklaces.

PE- Cross country running, football, Dodgeball and Co-ordination skills

PSHE- Being me in my world and celebrating difference.

RE- Christianity and Hinduism.

Music- Recorders.



PE is on Wednesdays and Fridays.

Curriculum and enrichment:

Term 1-

- Ancient Egypt Workshop (Dress up!) 13th and 14th November
 - Wear Red Day- Show racism the red card
 - Children in Need
 - Book Fair
 - Anti Bullying Week
 - Odd Socks Day- Anti Bullying.
 - Christmas jumper day

Term 2-

- Ashmolean Museum -China
- Red Nose Day
- Children's Mental Health Week
- World Book Day
- Neurodiversity week
- Reflection and Prayer space
- M and M production of Jack and the Beanstalk
- Book Fair

Term 3

- Dance Workshop
- **Hill End Adventure Day trip**
- Sports Day- Tilsley Park

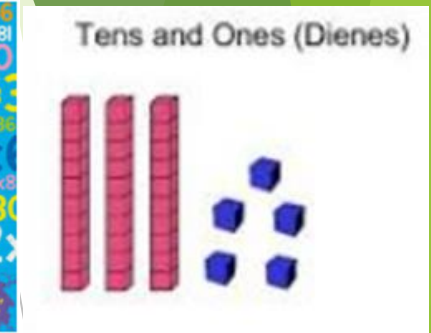
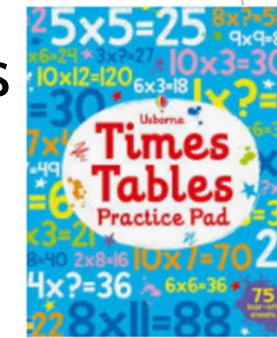


Across the year there will be assemblies linked to all world religions.

Curriculum and teaching methods:

Maths - In Year 3, the children will develop their place value knowledge and calculation skills by using a range of practical resources and representations. Children will further deepen their understanding of the different Maths concepts through exposure to a broad range of problem solving and reasoning activities.

Hundreds	Tens	Ones



By the end of Year 3, the children should be fluent with the multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables. The children will be tested weekly on times tables.

A useful site for helping parents understand approaches to teaching Maths:

<https://whiteroseeducation.com/parent-pupil-resources/maths/maths-with-michael>

Column Addition (no exchange)		Column Subtraction (no exchange)	
Check your answer	Start here	Check your answer	Start here
$\begin{array}{r} 351 \\ + 634 \\ \hline 985 \end{array}$	$\begin{array}{r} 351 \\ + 634 \\ \hline 985 \end{array}$	$\begin{array}{r} 763 \\ - 341 \\ \hline 422 \end{array}$	$\begin{array}{r} 763 \\ - 341 \\ \hline 422 \end{array}$
Add the hundreds	Add the ones	Subtract the hundreds	Subtract the ones
Add the tens	Add the tens	Subtract the tens	Subtract the tens

Please also refer to the calculation policy on the school website.



Curriculum and teaching methods:

English - In Year 3, the children will further develop their understanding of text through whole class reading.

Spelling patterns and the Year 3 / 4 common exception words will be taught and learnt for a weekly spelling and dictation test.

The children will learn a range of grammar skills linked to the reading text to further improve their writing.

The children will use purple pens to edit and improve their work. They might use dictionaries to check spellings or a thesaurus to improve their word choices.



KS2 Homework

After feedback from parents and discussion in school, there is a slight change to homework this year. We have moved away from Takeaway Menus to 'Open Questions'.

Twice per half term, a question will be added to Google Classroom as additional homework. The work done to answer the question can be as small or as large as you would like to make it, depending on your child's interest and the time you have available. Examples include:

- A simple answer with evidence
- An investigation
- A model to demonstrate your answer

A photo of larger work completed can be uploaded to your Google Classroom stream.



Google Classroom:

- ▶ Your child's new class has been set up.
- ▶ Please ensure that you are able to access Google Classroom through your devices at home.
- ▶ The first set of homework will be added to Google Classroom on Thursday 14th September.



Homework expectations:

- ▶ Homework will be handed out on Google Classroom.
 - ▶ There will be no homework books
- ▶ Homework includes:
 - ▶ Maths/English- alternating
 - ▶ Spelling lists
 - ▶ Reading for pleasure
 - ▶ Times tables
 - ▶ Open questions

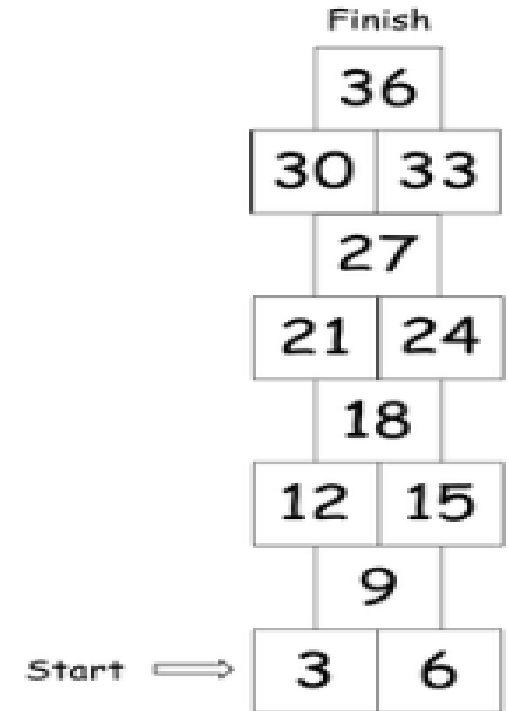


- ▶ Spelling tests every Tuesday
- ▶ Times Tables tests every Wednesday

Times Tables Test:

<u>Times Table</u>	<u>Date</u>
<u>X10</u>	<u>Wednesday 20th September</u>
<u>X2</u>	<u>Wednesday 27th September</u>
<u>X5</u>	<u>Wednesday 4th October</u>
<u>X3</u>	<u>Wednesday 11th October</u>
<u>X2, X5, X10</u>	<u>Wednesday 18th October</u>

All the above tests will include the inverse division facts.



Websites and games to help learn times tables

- Dr DeMaio has a popular song linked to all times tables follow below link.
- [Three Times Table Song \(Cover of Uptown Funk by Mark Ronson and Bruno Mars\) - YouTube](#)
- BBC Supermovers
- [Times tables collection - BBC Teach](#)
- [Times tables games - Learn them all here!](#)
- Hit the Button Game: [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)
- Coconut multiples: [Coconut Multiples - Reinforce Times Tables \(topmarks.co.uk\)](#)
- Bounce or kick a ball whilst counting in the times table.

Ofsted Framework 2023

Why are we recapping KS1 times tables?

- ▶ A lack of practice inhibits pupils remembering important knowledge, which affects older pupils' procedural fluency.
- ▶ An inability by younger pupils to subitise and easily recall facts hampers their progress: they struggle to achieve the speed and accuracy of their more secure peers. A lack of automaticity with these facts means they are less likely to remember new knowledge.
- ▶ Pupils should not be rushed through the curriculum; teachers should be encouraged to slow the pace of learning, when necessary, so that pupils **master** knowledge before moving on.
- ▶ Practice involves retrieving and rehearsing facts, methods and strategies so that they are familiar, speedy and accurate.

Other ways to support your child:

- Daily reading - listen to your child read, but also read to them. It helps them to hear and understand rhythm and fluency.
- ▶ Practise logging on to computers with username and password- this will help with our computing lessons.
- ▶ Conversation - talking about current events, plans, what you or they are reading. This will help build their vocabulary.
- ▶ Practise Maths - mental maths, times tables, adding, baking, shopping, etc.
- ▶ Help them learn social skills by encouraging them to say hello to known people or order their own food.
- ▶ Encourage independence to make simple snacks, pair up socks, tie laces or help around the house.



How you can support the school:

- ▶ Support social and fundraising events.
- ▶ Join Friends of Rush Common (FoRC).
- ▶ Become a Governor.
- ▶ Volunteering your skills and talents - gardening, crafts, resources.
- ▶ Become a reading volunteer or help in forest school.



Follow us on social media and share our news.

Photo permissions:

- ▶ An annual photo permissions form will be sent out at the end of the week via ParentMail to update your preferences for this year.
- ▶ Please ensure this is completed as soon as possible so our records are up-to-date.
- ▶ This is a valuable way for us to share the work we do in school.



Behaviour:

Be Safe, Be Kind, Be Respectful

- ▶ Our behaviour management is based on a restorative approach.
- ▶ We create a positive environment throughout the school and model our three school rules.
- ▶ Recognition of positive behaviour through House Points, Celebration Nominations, Homework Champions and Sporting Champions.



Pupil Welfare:

- ▶ YR, KS1 and Y3: If your child is being collected by a different person, the school needs confirmation in writing before we can send the child home with someone else.
- ▶ Keep the school up-to-date on any medical conditions. We will need to see a letter from a medical professional.
- ▶ Only prescription medication required more than 3 times daily can be administered. This will need to be signed in by a First Aider. Requests for any exceptions to this must be made to Mr Fawcett.
- ▶ It is parents' and carers' responsibility to ensure medication/inhalers are in date.
- ▶ Please ensure that you child/ren are equipped appropriately for the weather. (i.e. sunscreen/hats in summer, coats in winter and raincoats as necessary).
- ▶ Please communicate any significant bumps or injuries to class teachers.



Pupil Welfare:

- ▶ **Bullying:**
when someone is deliberately hurtful to someone over a period of time.
 - ▶ **At school we:**
 - ▶ have anti-bullying ambassadors
 - ▶ raise awareness through assemblies, presentations, forums, nurture groups, PSHE lessons and pupil leadership.
- ▶ **Online Safety:**
 - ▶ We have regular lessons for pupils throughout the school year.
 - ▶ Follow SMART rules (Safe, Meeting, Accepting, Reliable, Tell) - <https://www.childnet.com/resources/be-smart-online>
 - ▶ **At home:**
 - ▶ Ensure the content they access is age-appropriate.
 - ▶ Set rules and boundaries together.
 - ▶ Don't ban the internet outright. Have an open conversation about it.
 - ▶ Train your child to know what to do if something makes them uncomfortable. Show them the tools to use to report abuse.
 - ▶ Visit <https://www.thinkuknow.co.uk/>.



Questions?

