

Year 2

Rush Common School

2023 - 2024

Mr Robert Sealey
Miss Jone Mckeever Garay

Mrs Victoria Jackson
Mrs Morena Maccacaro

Slides will be sent out later in the week.



Meet the Teachers and TAs:

Teachers

- ▶ Mr Robert Sealey
- ▶ Miss Jone Mckeever Garay

Teaching assistants

- ▶ Mrs Victoria Jackson
- ▶ Mrs Morena Maccacaro

PPA cover

- ▶ Mrs Catherine Guiver
- ▶ Mrs Sarah Barnes



School Uniform:

- ▶ Regular school uniform is expected to be worn everyday. On the day that your child has PE, they should wear PE kit. These days are Tuesdays and Fridays.
- ▶ At times, you may need spare shoes for outdoor PE if the weather is muddy. We will let you know in weekly communication if this is the case.
- ▶ Please check clothing is labelled each half term as they fade or fall off. Lost property is located in the ramped area.

Additional reminders:

- ▶ No extreme hairstyles please - unnatural colours, shaved styles, etc.
- ▶ Long hair should be tied back using a scrunchie, hair band, clip or ribbon that is black, brown or green.
- ▶ Hair gel should not be used to style hair.
- ▶ Minimal jewellery should be worn for practical, health and safety reasons.
- ▶ A wristwatch and/or single stud earring in each ear lobe are permitted.
- ▶ All jewellery should be removed for PE and games.
- ▶ Nail varnish and make-up are not permitted.



Communication:

- ▶ Please ensure that any communication with teachers is sent through the school office (office@rushcommon.school) or passed on at the door at pickup/drop off.
- ▶ Weekly Updates for your year group will be sent out about what your child has learnt in school that week as well as what they will be learning in the upcoming week. This will be through the My Child At School (MCAS) app.
- ▶ Weekly Updates will also share important dates and reminders throughout the year.
- ▶ There is a fortnightly newsletter for all parents from Mr Fawcett.



Communication:

- ▶ Any whole-school event or communication will be sent from the office via ParentMail (i.e. Sports Day, class photos).
- ▶ All trip information and payments will also continue through ParentMail.
- ▶ Parents' evenings occur at the end of T1a and T2b. More information about sign-ups will happen closer to the time.
- ▶ End-of-year reports are sent out in July.



The School Day:

	8.45 – 9.00	9.00 – 10.10	10:10-10:30	10.30 – 11.00	11.00-12.00	12.00-1.00	1.00 – 3.00
MONDAY	Starter tasks	Reading and English	Break	Writing workshop	Maths	Lunch	Science 2.30 Whole School Assembly
TUESDAY	Starter tasks	Reading and English	Break	Writing workshop	Maths	Lunch	Library 13:30-14:30 1-2 PE/PSHE 2-3 PSHE/PE
WEDNESDAY	Starter tasks	Reading and English	Break	Writing workshop	Maths	Lunch	RE Computing
THURSDAY	Starter tasks	Reading and English	Break	Writing workshop	Maths	Lunch	Art History/Geography
FRIDAY	Starter tasks	Reading and English	Break	Writing workshop Library	Maths	Lunch	PE Music 2:30- Whole School Assembly Y2 PPA

Lunch arrangements:

- ▶ School meals are available to order through ParentMail.
- ▶ Reception eat at 11:45; Y1-Y2 eat at 12:00; Y3-Y6 eat at 12:30.
- ▶ YR - Y2 have playtime at 12:30; Y3-Y6 have playtime at 12:00.



Curriculum:

- ▶ Reading- this will vary according to groupings for Read, Write Inc. most some pupils will have Read, Write Inc texts while other will have class texts and access to free reading texts alongside this.
- ▶ English- Pupils will either participate in Read, Write Inc.'s writing tasks while others will participate in 3 week writing units with Mr. Sealey
- ▶ Maths - Place value and number
- ▶ Humanities topic - Romans
- ▶ Science - Living things and their habitats
- ▶ PE
 - ▶ Fridays- indoor (Parachute games)
 - ▶ Tuesdays- outdoor (Pass and receive)
- ▶ Computing- IT in the world around us.



Curriculum and enrichment:

Term 1

- ▶ Travelling book fair and Harvest Collection- 9th - 13th October
- ▶ Romans day- 28th (2RS) and 29th (2JM) November- a chance to dress and meet a Roman centurion!
- ▶ Anti-bullying week- 13th - 17th November.

- ▶ Charity Christmas cards sale
- ▶ Christmas crafts
- ▶ Christmas Dinner
- ▶ KS1 Nativity

Term 2

- ▶ Travelling book fair- 4th - 8th March
- ▶ Visit to Cotswolds Wildlife Park- 23rd April

- ▶ M&M Pantomime

Term 3

- ▶ No more KS1 SATS!!
- ▶ Visit to Abingdon Museum and picnic in Abbey gardens
- ▶ KS1 Sports day

Any further events will be announced via parentmail.



Curriculum and teaching methods:

- ▶ Please read with your child daily.
- ▶ Please practise number bonds from 2 to 20 (adding two numbers together).
- ▶ Please practise 2, 10 and 5 times tables over the course of Year 2.
- ▶ In school, we will use a variety of methods and resources during our lessons including physical materials, pictures, books, worksheets, websites and other IT.
- ▶ A useful site for understanding approaches to teaching Maths:
<https://whiteroseeducation.com/parent-pupil-resources/maths/maths-with-michael>



Google Classroom:

- ▶ Your child's new class has been set up.
- ▶ Please ensure that you are able to access Google Classroom through your devices at home.



Homework expectations:

- ▶ Homework will be handed out on Google Classroom.
- ▶ Homework includes:
 - ▶ Maths/English (alternating each week)
 - ▶ Spelling lists
 - ▶ Daily Reading
- ▶ Spellings will be tested weekly. We will not monitor practice, but this will help us to see where the children need further help. We will provide suggestions for what to do to practice when we set the spellings.
- ▶ Maths and English tasks will be designed to be submittable online. If you have concerns over this, please do discuss them with us and we will endeavour to help with this. There will be a mixture of tasks using TTRS/Numbots and Google classroom. All links and information will be shared as needed.



Other ways to support your child:

- ▶ Daily reading - listen to your child read, but also read to them. It helps them to hear and understand rhythm and fluency.
- ▶ Conversation - talking about current events, plans, what you or they are reading. This will help build their vocabulary.
- ▶ Practise Maths - mental maths, times tables, adding, baking, shopping, etc.
- ▶ Help them learn social skills by encouraging them to say hello to known people or order their own food.
- ▶ Encourage independence to make simple snacks, pair up socks, tie laces or help around the house.



How you can support the school:

- ▶ Support social and fundraising events.
- ▶ Join Friends of Rush Common (FoRC).
- ▶ Become a Governor.
- ▶ Volunteering your skills and talents - gardening, crafts, resources.
- ▶ Become a reading volunteer or help in forest school.



Follow us on social media and share our news.

Photo permissions:

- ▶ An annual photo permissions form will be sent out at the end of the week via ParentMail to update your preferences for this year.
- ▶ Please ensure this is completed as soon as possible so our records are up-to-date.
- ▶ This is a valuable way for us to share the work we do in school.



Behaviour:

Be Safe, Be Kind, Be Respectful

- ▶ Our behaviour management is based on a restorative approach.
- ▶ We create a positive environment throughout the school and model our three school rules.
- ▶ Recognition of positive behaviour through House Points, Celebration Nominations, Homework Champions and Sporting Champions.



Pupil Welfare:

- ▶ YR, KS1 and Y3: If your child is being collected by a different person, the school needs confirmation in writing before we can send the child home with someone else.
- ▶ Keep the school up-to-date on any medical conditions. We will need to see a letter from a medical professional.
- ▶ Only prescription medication required more than 3 times daily can be administered. This will need to be signed in by a First Aider. Requests for any exceptions to this must be made to Mr Fawcett.
- ▶ It is parents' and carers' responsibility to ensure medication/inhalers are in date.
- ▶ Please ensure that you child/ren are equipped appropriately for the weather. (i.e. sunscreen/hats in summer, coats in winter and raincoats as necessary).
- ▶ Please communicate any significant bumps or injuries to class teachers.



Pupil Welfare:

- ▶ **Bullying:**
when someone is deliberately hurtful to someone over a period of time.
 - ▶ **At school we:**
 - ▶ have anti-bullying ambassadors
 - ▶ raise awareness through assemblies, presentations, forums, nurture groups, PSHE lessons and pupil leadership.
- ▶ **Online Safety:**
 - ▶ We have regular lessons for pupils throughout the school year.
 - ▶ Follow SMART rules (Safe, Meeting, Accepting, Reliable, Tell) - <https://www.childnet.com/resources/be-smart-online>
 - ▶ **At home:**
 - ▶ Ensure the content they access is age-appropriate.
 - ▶ Set rules and boundaries together.
 - ▶ Don't ban the internet outright. Have an open conversation about it.
 - ▶ Train your child to know what to do if something makes them uncomfortable. Show them the tools to use to report abuse.
 - ▶ Visit <https://www.thinkuknow.co.uk/>.



Questions?

