

Year 1

Rush Common School

2023 - 2024

Mrs McLardie, Mrs Brown, Miss Scott

Slides will be sent out later in the week.



Meet the Teachers and TAs:

- ▶ 1LMJB: Mrs McLardie (Mon, Tues), Mrs Brown (Weds, Thurs, Fri), TA Mrs Hawthorne
- ▶ Mrs McLardie - Forest School (Weds pm)
- ▶ 1ES: Miss Scott, TA Mrs Cleaves
- ▶ SEND TAs: Mrs Rowland, Mr Mulders
- ▶ PPA cover - Mrs Barnes - PE, Miss Guiver - Maths



School Uniform:

- ▶ Regular school uniform is expected to be worn everyday. On the day that your child has PE, they should wear PE kit. **Wednesday and Friday**
- ▶ **At times, you may need spare shoes for outdoor PE if the weather is muddy. We will inform you via Bromcom if these are needed.**
- ▶ Please check clothing is labelled each half term as they fade or fall off. Lost property is located in the ramped area.

Additional reminders:

- ▶ No extreme hairstyles please - unnatural colours, shaved styles, etc.
- ▶ Long hair should be tied back using a scrunchie, hair band, clip or ribbon that is black, brown or green.
- ▶ Hair gel should not be used to style hair.
- ▶ Minimal jewellery should be worn for practical, health and safety reasons.
- ▶ A wristwatch and/or single stud earring in each ear lobe are permitted.
- ▶ All jewellery should be removed for PE and games.
- ▶ Nail varnish and make-up are not permitted.



Communication:

- ▶ Please ensure that any communication with teachers is sent through the school office (office@rushcommon.school). For Year 1 parents, quick messages can be passed on at the door.
- ▶ Weekly Updates for your year group will be sent out weekly with any relevant information for that week or the following week. This will be through the My Child At School (MCAS) app.
- ▶ Weekly Updates will also share important dates and reminders throughout the year.
- ▶ There is a fortnightly newsletter for all parents from Mr Fawcett.



Communication:

- ▶ Any whole-school event or communication will be sent from the office via ParentMail (i.e. Sports Day, class photos).
- ▶ All trip information and payments will also continue through ParentMail.
- ▶ Parents' evenings occur at the end of T1a and T2b. More information about sign-ups will happen closer to the time.
- ▶ End-of-year reports are sent out in July.



The School Day:

	8.30-9am	9-10.10am	10.10-10.30am	10.30-10.50am	10.50-11.30am	11.30-11.50am	12-1pm	1-1.30pm	1.30-2.30pm	2.30-3pm
Monday	Story Register Daily timetable Wake and Shake	RWI	Break time	Maths	Maths Adult Focus CP	English- Story time (book based of topic)	Lunch time	Register Handwriting Science	CP Library- every other week.	Assembly
Tuesday	Story Register Daily timetable Wake and Shake	RWI		Maths	Maths Adult Focus CP	English		Register Handwriting Art	CP	PSHE
Wednesday	Story Register Daily timetable Wake and Shake	RWI		10.30-11.00am Maths- 1LMJB PE Indoor- 1ES	11.00-11.30am Maths- 1ES PE Indoor- 1LMJB	English	Register Handwriting Forest School Music	CP	Story time	
Thursday	Story Register Daily timetable Wake and Shake	RWI		Maths	Maths Adult Focus CP	English	Register Handwriting History/ Geography	CP	RE	
Friday	Story Register Daily timetable Wake and Shake	RWI		10.30-11.10am Maths- ES (CG) Input followed by <u>CP</u> Outdoor PE- 1LMJB (ES)	11.10-11.45am Maths- 1LMJB (CG) Input followed by <u>CP</u> Outdoor PE- 1ES (ES then SB from 11.30)		Register Handwriting Computing	CP	Assembly	



Lunch arrangements:

- ▶ School meals are available to order through ParentMail.
- ▶ Reception eat at 11:45; Y1-Y2 eat at 12:00; Y3-Y6 eat at 12:30.
- ▶ YR - Y2 have playtime at 12:30; Y3-Y6 have playtime at 12:00.



Curriculum:

- ▶ Reading- this will vary according to groupings for Read, Write Inc. All pupils will have Read, Write Inc texts. Please note that in Year 1 children read daily within the Read Write Inc. lesson, and due to time restraints within the lesson we don't write in the children's reading records. However we do expect parents to write in reading records and these will be looked at once a week so that we can check the child's progress at home.
- ▶ Maths - Place value and number
- ▶ History topic - Dinosaur
- ▶ Science - Animals
- ▶ PSHE- Being me in my world
- ▶ PE
 - ▶ Wednesday- indoor (dance)
 - ▶ Friday- outdoor (throwing and catching)



Curriculum and enrichment:

Term 1

- ▶ Travelling book fair and Harvest Collection- 9th - 13th October
- ▶ Dinosaur day- 17th October TBC
- ▶ Anti-bullying week- 13th - 17th November.

- ▶ Charity Christmas cards sale
- ▶ Christmas crafts
- ▶ Christmas Dinner
- ▶ KS1 Nativity

Term 2

- ▶ Travelling book fair 4th - 8th March
- ▶ Visit to Crocodiles of the World
- ▶ M&M Pantomime

Term 3

- ▶ Pirate Day
- ▶ KS1 Sports Day



Any further events will be announced via parentmail.

Curriculum and teaching methods:

- ▶ Please read with your child daily.
- ▶ Please practise number bonds to 10 (adding two numbers together).
- ▶ Please practise counting in 1s from any number, forwards and backwards.
- ▶ Count in 2s, 10s and 5s.
- ▶ In school, we will use a variety of methods and resources during our lessons including physical materials, pictures, books, worksheets, websites and other IT.
- ▶ Handwriting - letter and number formation.
- ▶ A useful site for understanding approaches to teaching Maths:
<https://whiteroseeducation.com/parent-pupil-resources/maths/maths-with-michael>



Google Classroom:

- ▶ Your child's new class will be set up. Logins will come home shortly.
- ▶ Please ensure that you are able to access Google Classroom through your devices at home.



Homework expectations:

- ▶ Homework will be handed out in homework books/on Google Classroom from 1b.

Homework will be set on a Thursday and needs to be handed in by the following Tuesday. We will let you know whether homework is on Google Classroom or in books via the weekly Bromcom message. Please write in pencil, and if possible stick any sheets in homework books.

- ▶ Homework includes:
 - ▶ Maths/English (alternating each week)
 - ▶ Daily Reading



Other ways to support your child:

- ▶ Daily reading - listen to your child read, but also read to them. It helps them to hear and understand rhythm and fluency.
- ▶ Conversation - talking about current events, plans, what you or they are reading. This will help build their vocabulary.
- ▶ Practise Maths - mental maths, counting, adding, baking, shopping, etc.
- ▶ Help them learn social skills by encouraging them to say hello to known people or order their own food.
- ▶ Encourage independence to make simple snacks, pair up socks, tie laces or help around the house.



How you can support the school:

- ▶ Support social and fundraising events.
- ▶ Join Friends of Rush Common (FoRC).
- ▶ Become a Governor.
- ▶ Volunteering your skills and talents - gardening, crafts, resources.
- ▶ Become a reading volunteer or help in forest school.



Follow us on social media and share our news.

Photo permissions:

- ▶ An annual photo permissions form will be sent out at the end of the week via ParentMail to update your preferences for this year.
- ▶ Please ensure this is completed as soon as possible so our records are up-to-date.
- ▶ This is a valuable way for us to share the work we do in school.



Behaviour:

Be Safe, Be Kind, Be Respectful

- ▶ Our behaviour management is based on a restorative approach.
- ▶ We create a positive environment throughout the school and model our three school rules.
- ▶ Recognition of positive behaviour through House Points, Celebration Nominations, Homework Champions and Sporting Champions.



Pupil Welfare:

- ▶ YR, KS1 and Y3: If your child is being collected by a different person, the school needs confirmation in writing before we can send the child home with someone else.
- ▶ Keep the school up-to-date on any medical conditions. We will need to see a letter from a medical professional.
- ▶ Only prescription medication required more than 3 times daily can be administered. This will need to be signed in by a First Aider. Requests for any exceptions to this must be made to Mr Fawcett.
- ▶ It is parents' and carers' responsibility to ensure medication/inhalers are in date.
- ▶ Please ensure that you child/ren are equipped appropriately for the weather. (i.e. sunscreen/hats in summer, coats in winter and raincoats as necessary).
- ▶ Please communicate any significant bumps or injuries to class teachers.



Pupil Welfare:

- ▶ **Bullying:**
when someone is deliberately hurtful to someone over a period of time.
 - ▶ **At school we:**
 - ▶ have anti-bullying ambassadors
 - ▶ raise awareness through assemblies, presentations, forums, nurture groups, PSHE lessons and pupil leadership.
- ▶ **Online Safety:**
 - ▶ We have regular lessons for pupils throughout the school year.
 - ▶ Follow SMART rules (Safe, Meeting, Accepting, Reliable, Tell) - <https://www.childnet.com/resources/be-smart-online>
 - ▶ **At home:**
 - ▶ Ensure the content they access is age-appropriate.
 - ▶ Set rules and boundaries together.
 - ▶ Don't ban the internet outright. Have an open conversation about it.
 - ▶ Train your child to know what to do if something makes them uncomfortable. Show them the tools to use to report abuse.
 - ▶ Visit <https://www.thinkuknow.co.uk/>.



Questions?

