

Reception

Rush Common School

2023 - 2024

Slides will be sent out later in the week.



Meet the Teachers and TAs:

- ▶ Mrs Johnson - Reception Lead and RHJ Class Teacher
- ▶ Mrs Harper - RLH/BL Class Teacher (Mon, Tues, Wed)
- ▶ Mrs Lipp - RLH/BL Class teacher (Thursday and Friday)

- ▶ Mrs Cox - TA
- ▶ Mrs Tang - TA
- ▶ Mrs Evans - TA

- ▶ Mrs Barnes - PE and cover teacher (Tuesday and Friday)
- ▶ Miss Roberts - Cover teacher (Friday)



School Uniform:

- ▶ Regular school uniform is expected to be worn everyday. Our PE day will be **Tuesday**.
- ▶ Children will change for PE at school, and will go home in their PE kits.
- ▶ Please check clothing is labelled each half term as they fade or fall off. Lost property is located in the ramped area.

Additional reminders:

- ▶ No extreme hairstyles please - unnatural colours, shaved styles, etc.
- ▶ Long hair should be tied back using a scrunchie, hair band, clip or ribbon that is black, brown or green.
- ▶ Hair gel should not be used to style hair.
- ▶ Minimal jewellery should be worn for practical, health and safety reasons.
- ▶ A wristwatch and/or single stud earring in each ear lobe are permitted.
- ▶ All jewellery should be removed for PE and games.
- ▶ Nail varnish and make-up are not permitted.



Communication:

- ▶ Please ensure that any communication with teachers is sent through the school office (office@rushcommon.school). For Reception and KS1 parents, quick messages can be passed on at the door.
- ▶ Weekly Updates for Reception will be sent out about what your child has learnt in school that week as well as what they will be learning in the upcoming week. This will be via Tapestry.
- ▶ Please could parents let class teachers know about any significant changes to routines or circumstances at home.
- ▶ Weekly Updates will also share important dates and reminders throughout the year.



There is a fortnightly newsletter for all parents from Mr Fawcett.

Communication:

- ▶ Any whole-school event or communication will be sent from the office via ParentMail (i.e. Sports Day, class photos).
- ▶ All trip information and payments will also continue through ParentMail.
- ▶ Parents' evenings occur at the end of T1a and T2b. More information about sign-ups will happen closer to the time.
- ▶ End-of-year reports are sent out in July.



Lunch arrangements:

- ▶ School meals are available to order through ParentMail.
- ▶ Please ensure that any snacks and lunches are NUT FREE.
- ▶ Reception eat at 11:45
- ▶ YR - Y2 have playtime at 12:30



The School Day:

	8.30 to 8.55	9.00 to 9.30	9.30 to 9:50	10.00-10.20	10.20-10:40	10:40 - 11.05	11:15-11:30	12.00 to 12.55	1.00 to 1.20	1.20 to 2.30	2.30 – 3.00	
Monday	-Settling in -Register -Visual timetable -CP show around Finger Fitness (MC) Behaviour check ins (ME)	RWI – See separate planning	Choosing time	Break	Literacy	Choosing time		Lunch	Milk Register Dough Disco	PSED (1:10-1:30)	Choosing time	Home Time 1:1 readers (MT)
Tuesday	-Settling in -Register -Visual timetable -Gokwadda Finger Fitness (MC) Behaviour check ins (ME)	RWI – See separate planning	Choosing time	Break	Literacy	Choosing time	Maths	Lunch	Getting changed for PE	MC - UTW RLH/BL 1.30 – 1.45 RHS 2.05 – 2.20 SB – PE RHJ 1.30 – 2.05 RLH/BL 2.05 – 2.40	Home Time 1:1 readers (MT)	
Wednesday	-Settling in -Register -Visual timetable -Gokwadda Finger Fitness (MC) Behaviour check ins (ME)	RWI – See separate planning	Choosing time	Break	Choosing time		Maths	Lunch	Milk Register Dough Disco	Choosing time	Home Time 1:1 readers (MT)	
Thursday	-Settling in -Register -Visual timetable -CP show around Finger Fitness (MC) Behaviour check ins (ME)	RWI – See separate planning	Choosing time	Break	Literacy	Choosing time	Maths	Lunch	Milk Register Dough Disco	Choosing time	Home Time 1:1 readers (MT)	
Friday	-Settling in -Register -Visual timetable -Gokwadda Finger Fitness (MC) Behaviour check ins (ME)	RWI – See separate planning	Choosing time	Music	Break	Choosing time		Lunch	Milk Register Dough Disco	Choosing time	Home Time 1:1 readers (MT)	

Curriculum:

- All about me/Superheroes
- Maths - introducing numbers 1, 2 and 3
- Literacy - Name writing/focusing on hearing sounds in CVC words
- Phonics - Read Write Inc set 1 sounds
- Communication and Language - Understanding the importance of listening to others and sharing ideas/word of the week
- Understanding The World - Seasons/real life superheroes
- Personal, Social and Emotional Development (PSED) - Understanding me
- Physical Development - Best of balls
- Expressive Arts and Design - Self-portraits/family pictures/superhero art/nursery rhymes
- Music - Singing action songs/listening to sounds around me



Curriculum and enrichment:

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Topic	All about me Superheroes	Woodland Creatures Christmas	The Poles Winter	Places London and Abingdon	Animals	Growing
Trips and Enrichment Activities	Visit from the fire service Visit from a police officer Visit from a paramedic Visit from Evil Pea who has captured vegetables in distress Superhero dress up day	Visit to the post-box Reception Nativity Reception parents – Christmas crafts	Wintry Walk	Reception parents – Easter hunt Royal tea party	Ducklings Visit to the farm	Sports Day Growing own beans Reception parents – picnic



Curriculum and teaching methods:

- ▶ Maths:
- ▶ Counting
- ▶ 1:1 correspondence
- ▶ Number bonds to 5 and 10
- ▶ Adding and subtracting a 1-digit number



Homework expectations:

- ▶ Following the Read, Write, Inc. scheme, reading books will not be sent home until after week 4. Your children should already have their reading for pleasure books.
- ▶ Your child will be sent home with three books:
- ▶ Reading for pleasure book (This is a book you will read with/to your child)
- ▶ Book from class (This is a book your child will have read in class already. They will read this to you.)
- ▶ Book Bag Book (This is a new book your child will read to you).
- ▶ Parents should try to read daily with their children, or as often as possible.



Other ways to support your child:

- ▶ Daily reading - listen to your child read, but also read to them. It helps them to hear and understand rhythm and fluency.
- ▶ Conversation - talking about current events, plans, what you or they are reading. This will help build their vocabulary.
- ▶ Practise Maths - mental maths, times tables, adding, baking, shopping, etc.
- ▶ Help them learn social skills by encouraging them to say hello to known people or order their own food.
- ▶ Encourage independence to make simple snacks, pair up socks, tie laces or help around the house.



How you can support the school:

- ▶ Support social and fundraising events.
- ▶ Join Friends of Rush Common (FoRC).
- ▶ Become a Governor.
- ▶ Volunteering your skills and talents - gardening, crafts, resources.
- ▶ Become a reading volunteer or help in forest school.



Follow us on social media and share our news.

Tapestry:

- ▶ Tapestry is an online learning journal that allows us to share pictures of your child's learning at school with you. Parents can also upload pictures of their child's learning at home.
- ▶ Please ensure that you return your permission form to let us know if you are happy for your child to have pictures taken of them.



Behaviour:

Be Safe, Be Kind, Be Respectful

- ▶ Our behaviour management is based on a restorative approach.
- ▶ We create a positive environment throughout the school and model our three school rules.
- ▶ Recognition of positive behaviour through House Points, Celebration Nominations, Homework Champions and Sporting Champions.



Pupil Welfare:

- ▶ If your child is being collected by a different person, the school needs confirmation in writing before we can send the child home with someone else.
- ▶ Keep the school up-to-date on any medical conditions. We will need to see a letter from a medical professional.
- ▶ Only prescription medication required more than 3 times daily can be administered. This will need to be signed in by a First Aider. Requests for any exceptions to this must be made to Mr Fawcett.
- ▶ It is parents' and carers' responsibility to ensure medication/inhalers are in date.
- ▶ Please ensure that you child/ren are equipped appropriately for the weather. (i.e. sunscreen/hats in summer, coats in winter and raincoats as necessary).
- ▶ Please communicate any significant bumps or injuries to class teachers.



Pupil Welfare:

- ▶ **Bullying:**
when someone is deliberately hurtful to someone over a period of time.
 - ▶ **At school we:**
 - ▶ have anti-bullying ambassadors
 - ▶ raise awareness through assemblies, presentations, forums, nurture groups, PSHE lessons and pupil leadership.
- ▶ **Online Safety:**
 - ▶ We have regular lessons for pupils throughout the school year.
 - ▶ Follow SMART rules (Safe, Meeting, Accepting, Reliable, Tell) - <https://www.childnet.com/resources/be-smart-online>
 - ▶ **At home:**
 - ▶ Ensure the content they access is age-appropriate.
 - ▶ Set rules and boundaries together.
 - ▶ Don't ban the internet outright. Have an open conversation about it.
 - ▶ Train your child to know what to do if something makes them uncomfortable. Show them the tools to use to report abuse.
 - ▶ Visit <https://www.thinkuknow.co.uk/>.



Questions?

