

Rush Common School Newsletter



Friday 24th October 2025

Dream, Aspire, Succeed

Dear Parents/Carers

It has been a fantastic half term at Rush Common School, with children excelling in their learning and personal development right across the school. I visit many classrooms each week, and what has been notable is the extremely high quality of teaching and learning that is being delivered every day across all areas of the curriculum. This is resulting in huge progress in learning for all of our pupils and ensures everyone has had a flying start to this year. We hope you can see this when talking and working with your children at home.

This commitment to excellence also extends to other areas of school, and one fine example of this is our Cross Country Teams who competed in the Abingdon Schools Competition last Tuesday. We entered four teams (Year 3/4 Girls, Year 3/4 Boys, Year 5/6 Girls and Year 5/6 Boys) and all of the teams won their events! The way the children competed was wonderful to see, and they should all feel extremely proud of this unprecedented set of victories. The result is certainly not a coincidence and stems from the work that goes on in school to prepare children for this event, both physically and mentally, in no small part by Mrs Barnes. We look forward to seeing how the children get on in the Vale Finals in November.

Last week we asked everyone to contribute to our Abingdon Foodbank Collection, and the amount of food collected was extraordinary. The week started with an assembly explaining what the foodbank is and how it works, and children came in each day with many items - the total weight contributed was a massive 263 kg! Thank you to everyone for supporting such a worthy cause.

Last week everyone came to school wearing something red alongside their school uniform to support 'Show Racism the Red Card'. This is such an important day to remind everyone that there is absolutely no place for racism in our society. The day also complements our next PSHE topic 'Celebrating Difference' where diversity tolerance and respect are themes running through the unit. We raised almost £200 for this worthy cause – thank you to everyone for your contributions.

This week has been our first Walk to School Week of the year, which started with children being encouraged to come to school wearing something reflective or bright for road safety. It has been really noticeable how many children have walked, cycled or used the Park and Stride, which makes a big difference to congestion and road safety at the front of the school. The intention of the week is to help families see the benefits of these options for getting to school, and continue to maintain this as much as possible throughout the winter months.

In the last newsletter, I thanked everyone for contributing to our Book Fair, and I can now let you know the total purchased was a huge £1,581. As the total was above £1,500, we qualify for an even greater amount of money for the school to spend on books, which stands at £948! Your support with the Book Fair is always hugely appreciated.

Finally, I would like to wish all of our families an enjoyable and safe Half Term holiday, and we look forward to seeing you all after the break.

Kind regards

Kristen Fawcett

Headteacher







School Dinners

The cost of school dinners this term is £2.80 per day. Payment for school dinners can be made via ParentMail. Meal choices must be made at least 3 days in advance.



Spare Clothing

A plea for small items of clothing (joggers, socks and pants) for use at BASC when needed please. These can be dropped off at BASC at the beginning or end of the school day. Thank you

Homework Champions

		jucoo	459
Barney	2 <i>JB</i>	Mary-Kate	4EG
Tabby	2 <i>JB</i>	Albert	4EG
Ρίρρα	2LG	Molly	4EG
Henry	3CM	Faith	4EG
Josh	3CM	Teddy	4TJ
Ríley	3CM	Christopher	4TJ
Charlotte	3CM	Jules	4TJ
Florence	3CM	Emíly	5SC
Christian	3 H C	Charlotte	5SC
Isabella	3HC	Bíanca	5LB
Teddy	3HC	Thomas	5LB
Boden	3HC	Jessica	5LB
Noah	3HC	Ellíot	6JN
10000	3/10	Amelía	6JN

What Parents & Educators Need to Know about

MEMES

WHAT ARE THE RISKS? Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers shore memes (79%, YPulse), making them part of daily life. While memes encourage contribute and participation, they can also exceed misinformation or sinform terminal terminals.

SPREADING MISINFORMATION

White memore help to communicate complex topics, they can sake spread misinformation, stermer may sometimes include content presenting takes facts or bissed wherepoints, expectably remembly being politics, or current events and, or they to designed to be shared quickly, yising people may not question that accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memor ore widely distulated, and not obtain a appropriate, misoning young people may encounter explicit language, sexual content, or grouptic invagery, even without searching lan II, it memors aprend feel on platforms like instagron. Taltax, or Whatsapp, it is nearly impossible to litter them companies.

MASKED MESSAGES

same memors and designed to be containing or loyered with holders meanings, moting them have for powerls, and, connections, other young people to understand. Online groups after create these memors to look title inside jokes, but they can constitute descent aftercios, namelul, or misleading contant.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, rocters, or market health are turned into juese, children and young people may become less sensitive to these letues over time. While of turny members may seem light healthed, it can corry members that belittle certain groups, encourage risk y behaviour, or mark personal struggles. Repeated exposure through member on make health letherisan seem nermal or less important, over time, this can blur their understanding of what is futiny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unifier spoken julius, mainter layore o troji. We checked or shored membe can resurface lister one for misunderplaced, even if internited as hormiess. Once online, membe may be copied, servell, or sprised beyond is young personal, control - sighted actions can follow them into their future, shapping how they are personally by peets, teachers, or even employers long after the brighted membe has been shaped.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and by to understand their active worlddocuse when they fred having closed the memor, and why, by their ing emboding judgments, you build each making these to their to control to you of they see sensetting harmful. Open personnellows she help children and bean think critically also all the research personnellows are to be help children and bean think critically.

MODEL HEALTHY BOUNDARIES

Store obtained and leaves positive entire betraylours, such as toking breaks from screens, evolding breaks from screens, evolding toke-night activities, and engaging in office activities, betring clear routilises around extrem time at home can help to reinforce healthy boundaries and reduce the table of inverse. By modelling bolishood technology use, adults can help obtained may propelle see that slights interest to research including a more of the control of the con

Meet Our Expert

SP Cristing Moreon -Almeldo is a Service Lecturer in Digitol Culture at Queen Mary University of London. She specialises in memes, online nationals, and youth culture, exemining have digital spaces shape likenth and everyday life.



TEACH DIGITAL LITERACY

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FOSTER EMPATHY ONLINE

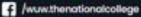
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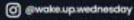


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Users of this guide do so at their own discretion. No famility is entered into. Current as of the date of release: 15.10.2025





Thank you!

Rush Common School

For your wonderful Harvest donations to the Abingdon Foodbank. We are so grateful!

Your generous support will make a huge difference to the lives of people facing hardship.

Philip Bingham

An outreach activity of Christ Church, Abingdon, Registered



Dear Parents/Carers,

I am pleased to be able to let you know that Charlotte Fisher, who currently teaches a variety of musical instruments with Music <u>For</u> Schools Foundation, at Rush Common, will soon be starting to give private singing lessons at school. These lessons will take place on Mondays.

If you are interested in your child receiving singing lessons at school, please contact Miss Fisher directly. You will find her details below.

Yours Sincerely,

Mrs Lipp

Music Enrichment Lead





Rush Common School

Dream, Aspire, Succeed



Visits, Tours and Taster Sessions - Autumn 2025

Taster Sessions

Saturday 27th September and Saturday 11th October 10.00 am - 12.00 pm

Your children will experience our Reception classrooms and outdoor area with a wide range of fun, educational activities led by our brilliant Reception teachers.



'Children in early years get off to a flying start' Ofsted Nov 2021

Open Mornings

Thursday 2nd October, Wednesday 15th October and Tuesday 18th November 9.00 am

See children learning across the school, meet our school staff and ask plenty of questions. 'Happiness is all around. It is as if pupils have an extended family at school' Ofsted Nov 2021



Individual School Visits



Arrange a time to meet with the Headteacher, before a tour of the school. Plenty of opportunities for questions

'Pupils love coming to Rush Common School' Ofsted Nov 2021

To register your interest, email: office@rushcommon.school or phone: 01235 533 583

Follow us on Facebook, or visit our website to find out more, www.rushcommonschool.org



Friday 7th November 2025

GATES OPEN: 5.45pm, LAST ENTRY 6.45pm FIREWORKS START: 7 pm

Glow sticks, refreshments, hot dogs, sweets & more!!

Tickets in advance only: £6 per person / under 3s free.

Book your tickets & hot food at:

www.peoplesfundraising.com/event/friends-of-rush-common-fireworks-2025

Rush Common Primary School, Hendred Way, Abingdon, OX14 2AW

Dates for your diary 2025/2026

End of Term 1a Friday 24th October

Start of Term 1b Monday 3rd November

Author Visit Years 4,5, and 6 Wednesday 5th November

Year 4 Ufton Court Information Evening Wednesday 5th November

Year 5 Museum Trip Thursday 6th November

FoRC Firework Night Friday 7th November

Parents' Evening Week of the 10th November (Days and times tbc)

Anti Bullying Week Week of Monday 10th November

Odd Socks Day Monday 10th November

Children in Need Day Friday 14th November

Year 6 STEAM Museum Trip Monday 17th November

FoRC Christmas Jumper Sale Wednesday 26th November 3.00pm

Year 3 Ashmolean Museum Trip Tuesday 2nd December

Year 4 Ufton Court Residental Monday 8th – Wednesday 10th December

Year 5 Cycling Training Monday 8th – Thursday 11th December

KS1 Nativity Performance Tuesday 9th and Thursday 11th December at 2.15pm

Year 6 Curriculum Assembly Wednesday 10th December

Christmas Jumper Day Thursday 11th December

Reception Nativity Performance Monday 15th December at 2.15pm and Tuesday 16th

December at 9.15am

Christmas Dinner Day Wednesday 17th December

End of Term 1b Friday 19th December at 1.30pm

Start of Term 2a Monday 5th January 2026

Year 4 Curriculum Assembly Thursday 29th January 2026 at 9.00am

Year 5 Curriculum Assembly Thursday 5th February 2026 at 9.00am

End of Term 2a Friday 13th February 2026

Start of Term 2b Monday 23rd February 2026

Travelling Book Fair Tuesday 3rd – 6th March 2026

World Book Day Thursday 5th March 2026

Year 2 Trip to Cotswold Wildlife Park Wednesday 11th March 2026

Parents' Evening Week of the 16th March (Days and times tbc)

Weight and Measure Programme (Reception Wednesday 18th March 2026

And Year 6 Children Only)

Red Nose Day Friday 20th March 2026

Year 2 Curriculum Assembly Tuesday 24th March 2026 at 2.30pm

Science Fair Thursday 26th March 2026

End of Term 2b Friday 27th March 2026 at 1.30pm

Start of Term 3a Monday 13th April 2026

Year 5 Liddington Residental Wednesday 15th – Friday 17th April 2026

Year 6 SATs Information Evening Thursday 16th April 2026 at 5.00pm

May Bank Holiday (children not in school) Monday 4th May 2026

Reception Trip to Roves Farm Wednesday 6th May 2026

KS2 SATs Week of the 11th May

Whole School Picnic and Open Afternoon Friday 22nd May 2026

End of Term 3a Friday 22nd May 2026

Inset Day (Children Not in School) Monday 1st June 2026

Start of Term 3b Tuesday 2nd June 2026

Class Photos Thursday 4th June 2026

Phonics Screening Week of the 8th June 2026

Vision Screening (Reception Children Only) Thursday 18th June 2026

Year 6 Call of the Wild Residential Monday 29th June – Friday 3rd July 2026

Move Up Morning Wednesday 8th July 2026

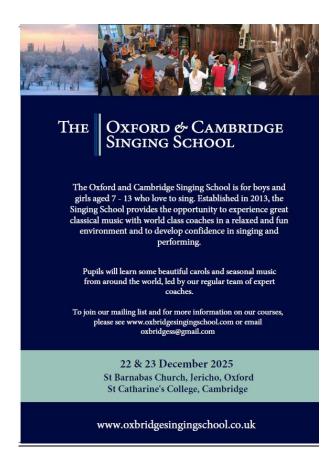
End of Term 3b Friday 17th July 2026 at 1.30pm

Local Community News

Please note items and events detailed below are for information purposes only. Rush Common School do not endorse or make recommendation









and support our school community!



Tree Sizes & Pricing

Small	(3-4ft)	£32
Medium	(4-5ft)	£37
Large	(5-6ft)	£42
Extra Large	(6-7ft)	£47
Giant	(7-8ft)	£57
Majestic	(8-9ft)	£75

Timeline

Now: Place your order online.

By 10th Nov: Orders close - we'll confirm with our supplier. Last weekend in Nov: Collect your tree from Fitzharrys.



