

Rush Common School Professional Practice Document (“PPD”) for Homework



1) Homework

Homework can be any work or activity which pupils are asked to do either on their own or with parents/carers outside of classroom time. Active positive parental involvement helps children to develop the habit of working at home where recognition of effort is very important in maintaining motivation.

2) Purposes of Homework

- To consolidate and reinforce skills and understanding, particularly in English and Maths.
- To provide opportunities for parents/carers and pupils to enjoy learning experiences together and share knowledge and skills.
- To extend school learning.
- To encourage pupils to develop confidence and independence in preparation for secondary school.

3) Overview of Homework for each year group

Phase/ Year group	Weekly Expectation
Reception	Reading daily (RWI)
KS1: Years 1 & 2	Reading daily (RWI) Maths or English (alternating) Spellings for weekly test
KS2: Years 3, 4, 5 & 6	Reading daily Maths or English (alternating) Spellings for weekly test Big question

Homework tasks are aimed at encouraging children to extend their learning of a topic being studied in school. Such tasks should encourage independence and an enthusiasm for out of school learning. Work will be set on Thursday and will need to be handed in on or before the following Tuesday.

Answers to big questions can be as small or as large as parents and children wish it to be. Examples of different ways to approach the big question are: a simple answer, undertaking research, carrying out an investigation or making models/artwork.

Information regarding the homework timetable will be shared with parents at the start of each academic year. Children should spend around 20 minutes (Year 1 and 2), 30 minutes (Years 3 and 4) or 40 minutes (Years 5 and 6) on each set task and should be encouraged to take responsibility for remembering and completing homework tasks.

4) Rewarding Homework

Homework is celebrated by awarding pupils house points and homework champion certificates for high-quality work that is linked to our learning characteristics.

5) Incomplete Homework

Should a child not complete homework tasks on time on three consecutive occasions, the class teacher will initially contact parents/carers to discuss barriers and agree a plan of action to ensure that homework is supported and completed.

6) Management of homework for pupils with special educational needs

It is important to balance the right of the pupil to share fully in the work of the class (including homework) with their individual learning needs. Some children may benefit from special tasks separate from the homework set for the other children in the class. Setting appropriate homework, at the right level of demand, needs close liaison between the class teacher, the SENCO and parents. It should have a very clear focus and time guideline, plenty of opportunity to succeed and should help to develop social as well as other skills. Homework for children with SEND should not be used on a regular basis to help them catch up with the rest of the class.

Review of this PPD

The Senior Leadership Team reviews the PPD every 3 years. It may however review the PPD earlier, if required.

Approved by the Leadership Team: February 2026

Signed: *Kristen Fawcett* Headteacher

Review Date: February 2029